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THE WOOSTER FIRST READER

WOOSTER & COMPANY
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CHICAGO, ILL.

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THE WOOSTER FIRST READER

BY

LORRAINE ELIZABETH WOOSTER, M. A.

WOOSTER & COMPANY
SCHOOL BOOK PUBLISHERS
CHICAGO, ILL.

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MAY 7, 1930

FOR THE TEACHER.

"To teach a child to read and to love good books is the greatest gift one person can give another."

Most children take up the First Reader at the beginning of the school year, and the lessons in this book are arranged with fall, winter, and spring subjects; lessons for special Holidays; Historical, Nature Study, Cleanliness, Kindness, Commercial, Scientific, Geographical, Poems and Rhymes, Kindergarten occupations for seat work—Stick-laying, Drawing, Writing, Filling of Blanks, Word Lists, and Phonic Drills.

All work given is based on the child's needs, and has been gathered from practical school room experience. The lessons are carefully graded, each lesson leading to the next, and *each* lesson in the book is for a purpose other than merely to acquire words. The sentences are short and complete.

The aim of this book is to give the child a carefully graded vocabulary—help him to *see, think,* and *reason,* and to awaken a desire in him to wish to learn to read that he may get the story of the picture and the information from the printed page.

Most of the illustrations are photographs from life, and are true to nature. Pictures present thoughts of pleasure to a child's mind, and thoughts suggested to the child mind will be given oral expression. The *"new book"* is always examined by the child to see whether or not it contains pictures, and it is the pictures that first excite his desire to learn to read the story which they illustrate. We cannot estimate the aid in growth that pictures make to both the knowledge and vocabulary of children. By observing the pictures and objects and performing the suggested acts, the child gradually comes to realize the meaning of the printed page. Some lessons are intended to be suggestive rather than exhaustive, and are to

serve as a help to the teacher for other work. The reading of good selections and the committing of memory gems or exercises are also aids to the child in gaining the use of a larger vocabulary, and stimulate a desire for better literature.

To read, one must get the thought from print or script, and before the child can get the thought and give oral expression to it he must know the *words* and their meaning,—therefore special attention should be given to all new words, before requiring the child to try to read. If sufficient attention be given to all new words, there will not be stumbling and merely *pronouncing* of words when there should be *reading.*

The words given are those that come within the conversation of children. All new words used in each lesson appear diacritically marked with that lesson, that the teacher and children may give special time and attention to those words as spelling lessons and phonic drills. Phonic drills train the eye, ear, and vocal organs, and with the diacritical markings the children can soon learn the new words with but little help from the teacher. Few new words are given with each lesson. When the child knows the words he will read with ease and some expression.

The language lessons are to gain individual strength and mastery of words.

Systematic reviews are given, and are necessary to strengthen and hold that which has been taught,—for, *"practice alone makes perfect."* Every four lessons are followed by a review in spelling and reading, giving the words contained in the preceding lessons for drill in a word list, and new sentences made from old words for reading,—thereby giving the child an opportunity to show his knowledge as to the mastery of the words and their meaning; and it also permits the child to *see* and *feel* how much he has learned.

LORRAINE ELIZABETH WOOSTER.

0	10	20	30	40	50	60	70	80	90
1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97
8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99

100	110	120	130	140	150	160	170	180	190
101	111	121	131	141	151	161	171	181	191
102	112	122	132	142	152	162	172	182	192
103	113	123	133	143	153	163	173	183	193
104	114	124	134	144	154	164	174	184	194
105	115	125	135	145	155	165	175	185	195
106	116	126	136	146	156	166	176	186	196
107	117	127	137	147	157	167	177	187	197
108	118	128	138	148	158	168	178	188	198
109	119	129	139	149	159	169	179	189	199

NOTE.—To be used as a help in the drill work for teaching the children to read any hundreds. The *0* should be called *naught.* 105, 123, etc., should be read one hundred five, one hundred twenty-three, etc. Do not permit the children to use the word *and* between the numbers. The children should give the page and lesson before reading.

I = 1	XI = 11	XXI = 21	XXXI = 31
II = 2	XII = 12	XXII = 22	XXXII = 32
III = 3	XIII = 13	XXIII = 23	XXXIII = 33
IV = 4	XIV = 14	XXIV = 24	XXXIV = 34
V = 5	XV = 15	XXV = 25	XXXV = 35
VI = 6	XVI = 16	XXVI = 26	XXXVI = 36
VII = 7	XVII = 17	XXVII = 27	XXXVII = 37
VIII = 8	XVIII = 18	XXVIII = 28	XXXVIII = 38
IX = 9	XIX = 19	XXIX = 29	XXXIX = 39
X = 10	XX = 20	XXX = 30	XL = 40

XLI = 41	LI = 51	LXI = 61	LXXI = 71
XLII = 42	LII = 52	LXII = 62	LXXII = 72
XLIII = 43	LIII = 53	LXIII = 63	LXXIII = 73
XLIV = 44	LIV = 54	LXIV = 64	LXXIV = 74
XLV = 45	LV = 55	LXV = 65	LXXV = 75
XLVI = 46	LVI = 56	LXVI = 66	LXXVI = 76
XLVII = 47	LVII = 57	LXVII = 67	LXXVII = 77
XLVIII = 48	LVIII = 58	LXVIII = 68	LXXVIII = 78
XLIX = 49	LIX = 59	LXIX = 69	LXXIX = 79
L = 50	LX = 60	LXX = 70	LXXX = 80

NOTE.—To be used when best suited to the needs of the class. The Romans should be taught in advance of those that occur in the reading lessons, that the children may give the page and lesson without hesitation when using their readers. The children should be taught the Romans sufficiently to use them wherever they occur in their text books.

A	a			N	n		
B	b			O	o		
C	c			P	p		
D	d			Q	q		
E	e			R	r		
F	f			S	s		
G	g			T	t		
H	h			U	u		
I	i			V	v		
J	j			W	w		
K	k			X	x		
L	l			Y	y		
M	m			Z	z		

OUR PARTY IN THE WOODS.

I	boy	girl
see	ī	ē

I see a girl. *I see a boy.*

I see a boy. *I see a girl.*

fan	doll	top
făn	dŏll	tŏp

I see a girl.

I see a fan.

I see a doll.

I see a boy.

I see a top.

I see a boy.
I see a girl.

May	hat	has	a
Māy	hăt	hăs	A

I see May.

I see a hat.

May has a hat

I see a doll.

I see May. A hat.

I see a hat. A girl.

I see a doll. A doll.

Nat	bat	ball	and
Năt	băt	bạll	ănd

I see Nat.

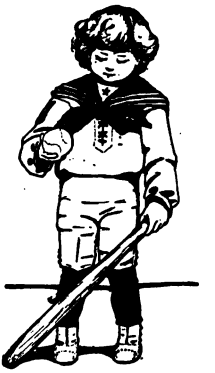
I see a ball.

I see a bat.

Nat has a ball and bat.

Has May a ball and bat?

May has a hat, a doll and a fan.



I see a _____ I see a boy.

I see a _____ I see a bat.

I see a _____ I see a ball.

May has a____.

Nat has a____.

I see May and a____.

I see Nat and a____.

Has May a doll and a____?

Has Nat a ball and a____?

May has a____ and a____.

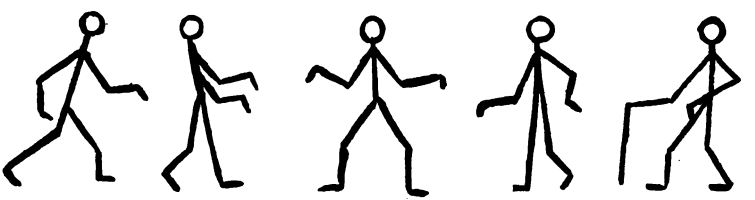
Nat has a____ and a____.

I see a____.

I see____ ____.

I see a girl and a____.

I see a boy and____ girls.



REVIEW.

A	girl	top	ball
a	see	and	May
I	fan	hat	bat
boy	doll	has	Nat

I see a boy. I see a girl.

May has a hat. Has Nat a hat?

Nat has a hat.

Nat has a ball and a bat.

May has a doll and a fan.

I see a ball and a top.

Nat has a ball, a bat, and a top.

See May and Nat.

Has May a doll and a hat?

May has a hat, a doll, and a fan.

I see a boy, a girl, and a top.

Nat has a top, a bat, and a ball.

I see a bat, a ball, and a top.

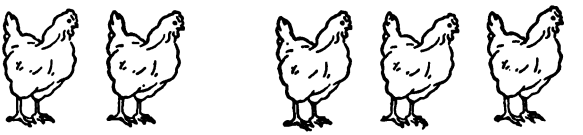
0

1

2

3

4

5 

6

7

8

9

NOTE.—To teach the script figures and their values.

is	big	dog	Fred	Jack
ĭs	bĭg	dŏg	Frĕd	Jăck

See Fred.
I see Fred.
Has Fred a dog?
Fred has a dog.
Has Fred a big dog?
Fred has a big dog.

See Jack.
I see Jack.
Is Jack a big dog?
Jack is a big dog.
See Fred and Jack. I see Fred and Jack.

can	the	you
căn	thē	yoū

May has a can.
I see May and the can.
Has May a fan?
May has a can and a fan.
I see May, the can, and the fan.
Is the fan a big fan?
The fan is a big fan.
Can you see May and the big fan?
May has a doll, a fan, a hat, and a can.
Nat has a ball, a bat, and a top.
Fred has a big dog.

cat	not	my	this
căt	nŏt	mȳ	thĭs

I see a cat.
Is this a big cat?
This is not a big cat.
This is my cat.
Can you see my cat?

Has Nat a cat?
Nat has not a cat.
Nat has a ball, a top, and a bat.

I see a cat.

hen	pet	black	she
hĕn	pĕt	blăck	shē

This is my pet hen.
Is she a black hen?
She is a black hen.
Can you see my pet hen?
I can see a big black hen.

Fred has a big pet cat.
The big pet cat is black.
Can you see the big black cat?
I see a big black hen and a big black cat.

REVIEW.

is	Jack	cat	hen
big	can	not	pet
dog	the	my	black
Fred	you	this	she

Jack is a big dog.

Fred has a pet dog, a pet hen, and a pet cat.

Has Nat a dog? Nat has a big black dog.

Can you see the big black dog?

My dog is not a black dog.

See my dog. This is my dog.

Has May a cat?

I can not see the cat.

She has a pet cat.

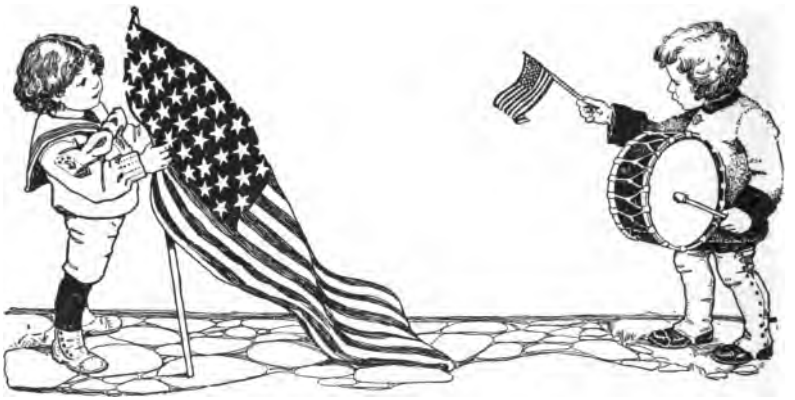
I see a boy.
I see a girl.
I see a cat.

cup	box	on	Tom
cŭp	bŏx	ŏn	Tŏm

This boy is Tom.
Tom has a cup.
Has Tom a box?
Tom has a box.
Tom is on the box.
Can you see Tom on the box?
I see Tom on the box.

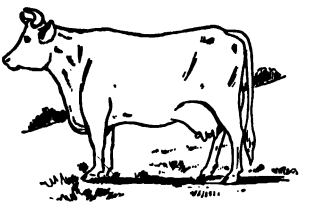
I see the cup and top.
Tom has a big hat. I see Tom, the big hat, the box, and the top.
I see Tom and the box.
Tom is on the box.

flag	lit tle	drum	have	no
flăg̃	lĭt′ tl҉	drŭm	hăv҉	nō

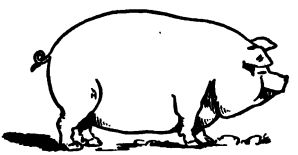


See, Tom, I have a little flag.
Have you a little flag?
O, no, Nat, I have this big flag.
See my big flag.
I see the big flag.
This is my little drum.
Have you a drum?
No, Nat, I have not a drum.

cow	rŭn	făt	to
will	mē	pĭg	hē



I have a big pet cow.
This is my pet cow.
My pet cow sees me.
She will run to me.
Run, run to me pet!
Can you see my pet cow?
Tom has a big pet cow and a dog.



I have a pet pig.
This is my pet pig.
Can you see my pet pig? See, he will run to me.
Run, run, pet, run to me!
My pet pig is a big, fat pig.

ĭt	yĕs	gĕt
flȳ	hĭt	plāy

This is Tom and May.

Tom and May can play ball.

Tom has a little bat and a little ball.

Tom has hit the ball.

See it fly!

See May run! Will she get the ball?

O, yes, she will get the ball. Run, May, run, and get the ball!

REVIEW.

cup	drum	pig	fly
box	have	run	yes
on	no	fat	hit.
Tom	cow	to	get
flag	me	he	play
lit tle	will	it	

Tom has a cup, a box, and a top
I see Tom on the box.

Has Nat a drum?

Yes, Nat has a drum and he can play on the drum.

Tom has a big flag and Nat has a little flag.

Have you a flag? No, I have not a flag.

This is Fred and Jack.

Jack is a big dog. He can run and play.

Jack can ____ and ____.

Fred has a pet ____.

I see a ____ and a ____.

Tom has a little ____ and a ____ flag.

Nat ____ run and play.

I see Tom ____ the little box.

Nat can ____ on his drum.

Will Fred hit the ____?

No, he will ____ ____ the cow.

This is my ____ pig.

He will ____ to me.

May and ____ can ____ ball.

See May ____ and get the ball.

Run, ____ run!

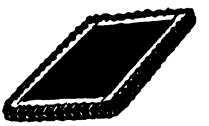
Have you __ ball and __ ____?

Yes, I have a ____ ball and ____ bat.

pĕn slāt̀e̤ bo͝ok new (nū) līk̀e̤

I have a new pen.
This is my new pen.

I have a new slate.
This is my new slate.



I have a new book.
This is my new book.

Have you a new slate and a new book?

May has a new book and a new slate.

I see Fred. He has a big slate and a new book.

The book is like my book.

dọ̈
hĭṩ
Jŏḥn

This is little John.
Do you see little John?
Yes, I do, and I see his big book.
His big book is a new book.
I like a new book, and I like a big book.
Do you like a big, new book?
Yes, I do.

ĭn
tŭb
ēa̤t
fôr
hēre̤
fĭsh
swĭm

Here is Nat.
He has a little fish.

The little fish is in the tub.
Will the little fish eat for Nat?
Yes, the little fish will eat for Nat.
The little fish will swim to Nat.
See the little fish swim!
Swim little fish, swim for Nat.

tw̧o̤	trēe̸	e̸ȳe̸s̱
bīrd	wĭngs̱	fēe̸t

I see a black bird.

The black bird is in a tree.

The black bird has two eyes, two feet, and two wings.

The black bird can fly.

He can fly to the big tree.

Fred has a pet bird. It is not a black bird.

A black bird will eat _____.

Do you see the black bird in the tree?

O, yes, Tom I see the black bird in the tree.

REVIEW.

pen	John	eat	bird
slate	his	for	tree
book	do	here	wings
new	in	fish	eyes
like	tub	two	feet

I have a pen, a slate, and a new book. I like my new book.

Nat has a little fish. It is in a tub. It will swim to Nat. It will eat for Nat. Swim, little fish, swim to me! The little fish will not swim to me. He will swim to Nat.

Little John has a big book. Do you see John and his big book?

John has a little slate and a big book.

The black bird is in the tree. He has two wings, two feet, and two eyes.

He will eat _____ .

A bird has ____ wings.

lĕgs	sĭx	ĭf	lĕt
thĭn	bītę	hĭm	one (wŭn)

This is a big fly. A fly has six legs, two big eyes, and two thin wings.

A fly will bite you if you let him.

I will not let a fly bite me.

Here is little John. John, do you see the big fly? Yes, Tom, and I will not let him bite me. See, Tom, he has one, two, O, yes, he has two thin wings.

NOTE.—Talk on danger from permitting the fly to touch our food, also the danger in the bite of the fly and other small insects.

Nĕll	ăm	drĕss	mämm'mȧ
bŭt	mād	māk	sew (sō)

I am little Nell.

I have a new doll.

My doll has a new dress.

My mamma made the new dress for my doll.

I like to sew, but I can not make a new dress for my doll.

My doll has a new hat and a new dress.

dāy pĭn dĭd Ănn stĭck
pụt fŭn gō pŏnd wĕnt

Do you see Ann? Ann has a big stick.

Yes, I see Ann, and I see the big stick.

Ann put a pin on the stick, but she did not get a fish.

One day I went to the pond to fish, but I did not get a fish. It is fun to go to the pond.

wē	sa̤w̶	ɛȯme̶
rĕd	ɛā̤me̶	drĭn̲k

We saw a red bird in a tree. The little red bird came to the pond, but he did not come to fish. He came to get a drink.

He saw May, but he did not fly. We saw him drink and eat.

Tom has a pet red bird. It will fly and eat for him.

Ann and May ____ to the ____ to fish.

It is ____ to go to the ____.

May put a pin ____ a stick, but she did not ____ a fish.

Ann ____ a red bird in a tree.

The ____ red bird ____ to the pond to get a drink.

REVIEW.

legs	Nell	sew	stick
thin	but	put	went
six	am	pin	we
bite	made	fun	come
if	dress	did	saw
him	mam ma	go	came
let	make	Ann	red
one	day	pond	drink

John, do you see the big fly? Do not let him bite you. A fly has two thin wings, two big eyes and six legs. A fly will bite little boys and little girls.

My doll has a new dress. My mamma made the dress. Nell can sew, but she can not make a dress. I have a new dress, my mamma made it for me. I like my new dress.

One day Ann and May saw a little red bird go to the pond for a drink.

May put a pin on a stick, but she did not get a fish. We saw a little fish, but he did not bite the pin. We like to go to the pond to fish.

ăn	hēr	nĕst	ȧ wāy′
răt	ärę	whĕn	dĭn′nēr
ĕgg			

I have a pet hen. She has a nest in a box. Two eggs are in the nest.

One day when she went away to get her dinner, a big rat came to get an egg; but he did not get the egg. My hen saw him and did not let him get the egg.

A rat will eat an egg if he can get it.

Frăn̲k thrēe̸ wĭt̸h t̸he̲y̸ ēa̸rs̲
tīme̸s̲ fōu̸r fēe̸d tāi̸l c̸ôrn

Frank has three pet pigs. The pigs are in a pen. Nell and Fred like to go with Frank to feed the pigs. They like to see the pigs eat.

Frank likes to feed the pigs. He feeds the pigs three times a day. The pigs will drink for Frank.

The pigs like Frank. When they see him they run. The pigs like the corn. They are big, fat pigs. One, two, three, four. A pig has four feet.

A pig has two big ears, two eyes, four feet, and a little tail.

Frank feeds the pigs corn three times a _____

Frank has _____ pigs in a pen.

They are _____ pigs.

The _____ will eat corn _____ drink for _____.

Nell and Fred _____ to go with _____ to feed the pigs.

A pig has _____ feet and a _____ tail.

Frank feeds the _____ three _____ a day.

rīdȩ thăn̲k how sō sayṣ (sĕz)
tākȩ ẏȩūr stŏp fȧst wăḡ′ȯn

This is Fred and Nell.

Fred has a little wagon.

Nell likes to ride in the wagon. Fred says, "Come, Nell, and I will take you for a ride."

Nell says, "Thank you, Fred, I will come. I like to ride in your little wagon."

Away they go! See how fast Fred can run! Nell says, "O, Fred, stop! stop! Do not run so fast. I do not like to ride so fast."

hŏp bŭḡ
tĕl̸l̸ flīe̸s̱
sĭng whêre̸
lĭve̸ nāme̸
fīnd jŭmp

I can hop and jump, but I am not a boy.

I can swim, but I am not a fish.

I have four feet, but I can not run, so I am not a dog. I can eat a bug, when I find one. I eat bugs and flies, but I am not a hen.

I can not sing, so I am not a bird.

I have two eyes, two ears, four legs but not a tail, so I am not a pig.

I can bite, but I do not bite boys and girls. Can you tell my name?

Where do I live?

REVIEW.

nest	three	take	tell
a way	four	thank	sing
rat	with	how	live
her	feed	stop	find
an	they	so	bug
when	tail	fast	flies
are	ears	says	name
Frank	corn	your	where
times	ride	hop	jump
din ner	egg		wag on

My pet hen has a nest in a box. Two eggs are in her nest. One day, when she went to get her dinner a big rat came to get an egg. My hen saw him, and did not let him get the egg.

Frank has three pigs. He feeds the pigs three times a day. They are fat pigs. The pigs eat corn and drink for Frank. I like to go with Frank to feed the pigs.

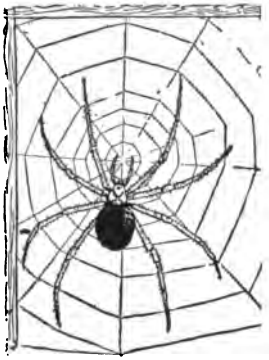
Fred has a wagon. Nell likes to ride in the wagon. Nell says, "Thank you, Fred, I will come." When Fred runs fast, Nell says, "Stop, stop, Fred, do not run so fast."

cŭt	cą̈ll	now	grȧss	hôrse
ą̈ll	hāy	rāke	mŭst	thĭn̲k

See, I have cut the grass. I think it fun to cut grass. I now call it hay. I must rake the hay.

I will put the hay on my wagon and take it to my horse.

My horse will eat all this hay. My horse likes hay. My horse eats hay, grass and corn. I ride my horse. I can ride fast.



ăt	hōmę
wĕb	count
stāy	wĭn′ tẽr
nīçe	spī′ dẽr
thĕm	ma′ nў (mĕn′ ў)

I am a big black spider.

My web is my home.

I am at home in my web, but I do not stay at home all day.

Do you think my home is nice?

Where do I live in the winter?

One, two, three, four. Yes, you may count. I have ___ legs. My eyes are little.

Can you count my eyes?

A spider has _____ eyes.

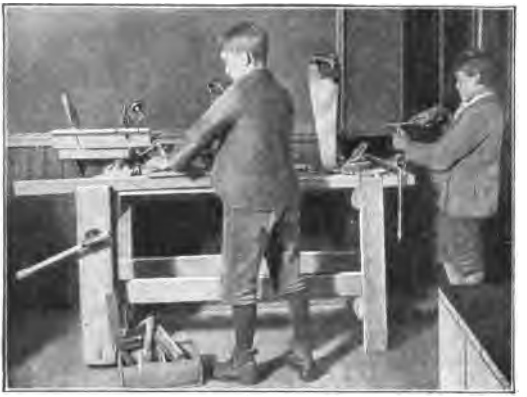
A spider will bite you if you let him.

Mā′rў pret′tў (prĭt′tў) färm păn
wạ′tēr chĭ̇k′ĕnṣ whīt̸ ̸thêi̇r

Frank and Mary live on a farm. They have many pets. Here are their pretty white chickens.

They feed the chickens three times a day. Water is in the pan. The chickens must have water to drink. When Mary says, "Come, come!" the chickens run to her.

How many chickens have they? Count them and see.



bōat
wōrk
whạt
knōw
house
thĭngs
said (sĕd)

See Frank and Tom.

They are at work. They like to work. This is their work house.

One day Frank made a little boat, and Tom made a box. They will not stop to play. They think it play to work.

Frank has made a house for his chickens. He made a doll house for Mary, and Tom made one for Nell. What do you think Nell and Mary said?

I do not know what they will make to-day.

They like to work and make pretty things.

Do you know how to make a boat? Can you make a box?

Have you a work house where you can make pretty things?

LESSON XXXIV.

REVIEW.

cut	think	win ter	white
all	at	ma ny	pan
call	web	spi der	their
hay	stay	Ma ry	work
now	nice	chick ens	house
rake	them	pret ty	boat
grass	home	wa ter	know
must	count	farm	what
horse	said		things

I think it fun to cut grass. I have cut the grass, now I call it hay. I must rake the hay. I take all the hay to my horse. He likes hay and grass. My horse eats hay, grass, and corn.

One day I saw a big black spider. He was in his web. A spider will bite you if you let him. I will not let a spider bite me. A spider will eat a fly. A spider has ___ legs and _____ eyes.

One day I went to see Frank and Mary. They live on a big farm. They have many pretty pets. They have pretty white chickens. The chickens will eat and drink for Mary. When Mary calls, "Come, come!" all the chickens run to her. Frank feeds the chickens three times a day. Frank and Mary like to live on the farm, where they can have many nice pets.

Frank and Tom have a work house. They make many pretty things. One day Frank made a boat and Tom made a box.

Frank and Tom think it fun to work. Tom says, "work, work all the day is fun for big boys."

A hen has _____ wings and _____ legs.

A fly has _____ _____ wings and _____ legs.

A pig has _____ feet and _____ _____ ears.

A rat has _____ feet and _____ _____ tail.

mo͞on
to̤-nīght
go͞od-nīght
ŭs
bĕd
sŭn
glăd
gĭve
līght
stärs
nīght
shīne

O, pretty moon, pretty moon, how do you do? Where are you all the day when the sun is here?

You come at night and shine, when the sun is away.

You give us light at night and we are glad to see you, pretty moon.

Little stars, little stars, how do you do? Where are you all the day? You shine at night and give us light. We are glad to see you, pretty stars.

Pretty stars, pretty stars, what do you see at night?

I see you, little girl, little boy, and it is time for you to go to bed.

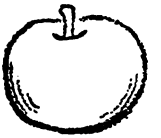
Good-night, good-night.

I see the _____ and the moon sees _____.

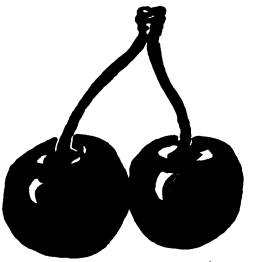
The _____ gives us light at _____, when the sun is away.

I see an _____
An _____ is a _____

Little John has an _____
Little John will eat the
Red _____ are good for
boys and girls to eat.



I see two big _____.
The two big _____ are
_____. Do you see the
two big _____?



This is a big _____.
_____ are good to eat.
I like to eat _____.

This is a big _____
I like to eat _____.
_____ _____ on trees.
Did you _____ see an
_____ tree?

fa̤ll̸	sōōn	tûrn	ĕv′ẽr
lēa̸f	frŏm	brown	yĕl′ lō̇w̸
t̸hĕn	ḡrēe̸n	lēa̸ve̸s̤	Jăc̸k Frŏst

JACK FROST.

Jack Frost comes to see us in the fall. He comes to see us at night. He gives the trees and grass a new dress.

Jack Frost makes the green leaves turn red, yellow, and brown.

The trees are pretty when the leaves are red, yellow, and brown. The leaves then soon fall from the trees. Jack Frost will not let one leaf stay on the trees.

Did you ever see Jack Frost?

Jack Frost will bite little girls and boys. Did Jack Frost ever bite you?

āt~~e~~	to̤~~o~~	~~c~~lȧs~~s~~	found
hăd	to͝ok	wo͝odṣ	pär′tў

OUR PARTY.

One day we had a party in the woods. All our class went to the party.

Jack came with Fred. He had a good time too. We took our dinner with us and ate it on the green grass.

All had a nice time. It was fun to go to the woods. We saw many things in the woods.

The boys found a bird's nest in a big tree. We found pretty leaves and took them home.

Do you know how many girls went to the party?

Do you know how many boys went to the party?

Count them and see.

See page 8.

REVIEW.

ate	leaf	of	moon
too	then	fall	ev er
us	soon	time	found
glad	from	right	par ty
bed	green	took	woods
sun	turn	class	leaves
give	brown	night	yel low
light	had	shine	to-night
good-night	stars	Jack Frost	

The moon gives us light at night when the sun is away.

Shine, shine, little stars, we are glad to see you to-night. Where are you all the day?

One night Jack Frost came and gave the trees a pretty white dress.

Did you ever see Mr. Jack Frost?

Frank took all our class to the woods for a party. We found red, green, yellow and brown leaves.

Fred found a bird's nest in a big tree, and Jack, his dog, found a little bird in the grass. Frank put the little bird up into the nest.

Hăl′lō̇w ē’en′	bē	out	sȯme
ḡō ĭng	stĭll	Jĭp	wĭsh
lā′dy̆	fīrst	ōld	lēave

HALLOWE’EN NIGHT.

Where are we going? O, Fred, do you not know this is Hallowe’en night?

We are going out to have some fun. Come and go with us. What do you think we are going to do?

We can not tell you, Fred. If you will go with us you may see what we do.

We know a nice old lady, and we will call on her first. You must be still for we wish to leave a chicken at her house.

Yes, Jip, you must go home. We can not take a dog with us to-night. Run, Jip, run! Run home like a good dog. You can not go with us to-night.

You must be still, Jip, and go home like a good dog. We will give you a nice dinner if you are still.

The_____night of _____ is Hallowe'en night.

bā′bў schōōl thăt snōw slĕd

Nell has a new sled. Nell says, "I must take baby May for a ride, then I must go to school."

Here you can see Nell with baby May on the sled. Baby likes to ride on the new sled. She likes to play in the white snow.

If Nell runs too fast, May calls, "Stop, stop!" Baby can not tell Nell that she is going too fast. Soon baby May can say, "too fast!"

bȳ
sāy
owl
wĕll
whȳ
wīse
slēep
hēard
ō′pen

I am an owl.

Boys and girls some times call me wise.

I sleep in the day and at night open my eyes.

Is that why they call me wise?

Owls have eyes, and I have heard say,

They can not see so well by day.

It may be so, but I have heard that an owl, if he can, will eat a bird.

			ōh
ŭp	hĭll	thêre	lo͝ok
īçe	down	ground	tīme

It is winter. We are glad, for winter gives us ice and snow.

I like to go to school when snow is on the ground. To-day there is snow on the ground and ice on the pond.

We have a good time. See how fast we ride down hill! See us fly away! Run Jack, run!

Jack runs up hill and down hill. See how fast he runs. Jack thinks it fun to run up hill and down hill.

Fred and Nell have come to play with us to-day. Tom will take Nell for a ride on his new sled. Nell says, "Oh, Fred, look, see how fast Tom and May can ride down hill!

Do you think the sled will run away?" Fred says, "Oh, no, Nell, the sled will not run away. See the sled stop! Look, Nell, there it stops!"

See the white snow on the trees. It makes the trees pretty. When the sun shines the snow will go away.

	ŏf (ŏv)
ăs̱	ɛ̄old
fûr	wọ̇u̯l̯d
ɛ̄ȧt	wa̤rm
dȯe̯s̱	vĕr′y̆

I live where it is very, very cold. Ice and snow are on the ground all the time. I live in a snow house.

My coat is made of fur. My fur coat keeps me warm. Your coat would not keep me warm. I can not dress like you. The sun does not shine for me as it shines for you.

Do you know where I live? Do you know why I have this stick?

REVIEW.

by			
go ing	leave	that	oh
la dy	Jip	wise	look
o pen	still	sleep	as
ba by	school	heard	fur
first	snow	up	why
out	sled	ice	coat
tell	say	hill	does
old	be	down	cold
some	owl	there	would
wish	well	ground	warm
Hal low e'en	of	time	ver y

One day we had a party and all our class went to the woods. Jack went too. It was in the fall. The leaves were red, yellow, and brown. We found many pretty leaves and took them home with us. We had a good time. We ate our dinner in the woods.

On Hallowe'en night we went out to have some fun. We made a call on a nice old lady. What do you think we left her?

Nell has a new red sled and she took baby May for a ride, then she went to school.

An owl is a big bird that sleeps in the day time and at night opens his eyes.

hĕlp ȧ ḡō′ ɛāke dīe
lŏng rāin pīe wạs̱
Thăn̲ks′-ḡĭv′ĭng Thûrs̱′dȧy

THANKSGIVING DAY.

Oh, Mary, may I see what is in your pan? Yes, Tom, you may see. This is to be a cake. To-day is Thursday. It is Thanksgiving Day, you know.

We must have a good dinner. I like to help mamma. I have made a pie and now I wish to make a cake. I will give you some of my pie and cake.

The first Thanksgiving Day was long, long ago. Do you know why we have Thanksgiving Day?

Let us give thanks for all,
The sun, the rain, the fall;
Thanks that we live and did not die,
Thanks for our dinner, cake, and pie.

Jāy

drȳ

clāy

fīre

dĭsh

dĭsh′es

My name is Jay. My home is in the woods. I am a little _____ boy. I like to live in the woods.

I have a clay cup. I eat from a clay dish. I can make clay dishes. I first dry them some in the sun, then I put them in the fire.

dēep mĕn cōal hănd

I am as black as black can be.

I shine, but not like the sun.

I can make a big red fire.

If you take me in your hand, I will make your hand black.

My home is deep, deep, down in the ground.

Do you know how men get me from the ground?

Do you know why they wish to get me out?

Do you know what I am?

Men call me coal, you say.

Yes, I see, you know my name. Coal is my name.

When the cold days come I am glad to keep you warm.

REVIEW.

help	pie	dry	dish
long	die	fire	cake
a go	Jay	deep	coal
rain	clay	men	hand
dish es	Thanks giv ing		Thurs day

I live where it is very, very cold. My house is made of snow and ice. My big fur coat keeps me warm.

On Thanksgiving Day we give thanks for many things. I am glad to give thanks. May made a pie and a cake for our Thanksgiving dinner.

Jay the little _____ boy has a clay dish. He likes to make clay dishes. He can dry them in the sun and fire.

We get coal from the ground. Coal will make a big, red fire. The fire keeps us warm on cold days.

Two boys have _____ feet.

Three birds have _____ wings.

Two cows have _____ feet.

Four men have _____ hands.

Chrĭst′mas gŏt mĕr′rў

This is our Christmas tree. We got it in the woods. We think it is a nice tree.

There is a book for papa, a box

for mamma; and what do you think you will get?

What do you see on our Christmas tree?

I see a boat and a cap,
A flag, a pig and a cat.

A dress, a fan and a bed,
A box, a doll and a sled.

A dog, a pen and a dish,
A cup, a tub and a fish.

A bat, a bird and a can,
A book, a slate and a pan.

A ball, a top and a drum,—
O, now we will have fun!

A merry Christmas to all.

ă	ĕ	ĭ	ŏ	ŭ
at	eg̃g̃	it	on	up
an	g̃et	iṣ	of (ov)	us
aṣ	bed	in	hop	tub
cat	yes	if	not	cup
rat	pen	bit	doll	run
haṣ	let	pin	box	sun
and	men	fish	top	fun

ā	ē	ī	ō	ū
atę	eat	içę	old	uṣę
apę	me	find	no	blue
day	seę	likę	so	tunę
may	he	niçę	g̃o	curę
makę	we	whitę	boat	truę
play	be	kind	coat	mulę
jay	she	stripę	homę	du′tў

ą	ą	ä	ä
all	saw	arę	march
call	warm	star	pa′pa
fall	wa′tēr	card	mam′ma

LESSON I.

HAPPY NEW YEAR.

hăp′ pў	yē~~a~~r	săd
ḡo͝od-bȳ	chē~~e~~r	ḡā~~y~~

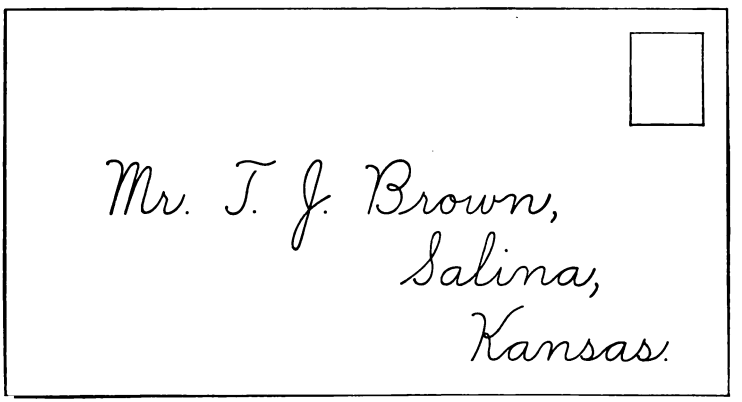
Good-by old year, good-by,
We are sad to see you die,
But work to do, makes us cheer
The coming of the glad New Year.

A year to work,
A year to play;
A year to be happy,
A year to be gay.

cắp	tēa̤ch′ēr
dēa̤r	rēa̤d′ēr
rēa̤d	o′clŏc̤k
wrītę	lȯv′ĭng
wrōtę	lĕt′tēr
frį̆ĕndṣ	pä′pȧ

Tom has his cap in his hand.

He wrote a letter to his papa, and he said: "Mamma, I will run with my letter, so papa will get it soon." You may read the letter.



Dear Papa:

I have a new slate and a new First Reader.

I can read in my First Reader, and write on my slate, I write on paper too.

I like to go to school, I like my teacher and all my little friends.

At four o'clock we go home.

Your loving boy,
Tom Brown.

hēat
fāçe
shăll
ḡrōw
round
cȯm′ĭng

How do you do, Mr. Sun? I am glad to see you.

I do not see all your face, but I see you are coming, coming up, and soon I shall see your big, round face.

Mr. Sun, what will you do to-day?

Little boy, little girl, I will give you light and heat. If you play in my sunshine I will make you grow.

tĕn
hēar
fīve
spĕll
wōrds̱
lĕs′son

Yes, papa, two and two make four, but I can not tell what two and three make.

All right Nell, we will count and see. One and one are two. One and one and one are three. Now we have two ones and three ones. If you count all the ones you will have how many?

Oh, yes, papa, I see, one and one and one and one and one are five. Now I see two and three are five. Yes, and five and five make ten.

I thank you, papa. Now I can get my lesson.

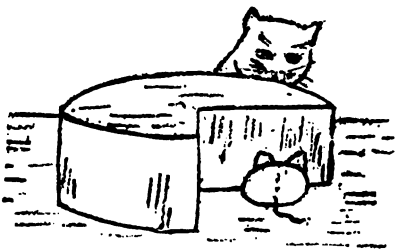
Can you spell all the words in your new lesson? Yes, papa, I think I can spell all the words in my new lesson.

Will you hear me spell? Yes, Nell, give me your book and I will hear you spell.

Nell can ____ and ____ her lesson.

Two and two make _____.
Two and three make _____.
One and two make _____.
Four and two make _____.
Three and one make _____.
Five and five make _____.
One and five make _____.
Two and four make _____.
Three and two make _____.
Two boys have _____ feet.
Three birds have _____ wings.
Two cows have _____ feet.
Four men have _____ hands.

stēal
chēese
mouse
should
mŏth′ēr



ôr
băd
trȳ
răn
tōld
ȧ frāid′

Here is a bad little mouse. He is going to steal some cheese.

His mother told him he must not steal the cheese. She told him a big cat would get a bad mouse, but he did not think so.

When his mother did not see him, he ran away. Now I am afraid the cat will get him.

Little mouse, you should not try to steal.

See, the cat will get you if you do not run! Run, you bad little mouse, run as fast as you can or the cat will get you!

LESSON VI.

REVIEW.

shall	let ter	cap	wrote
heat	com ing	year	steal
face	Christ mas	cheer	cheese
grow	mer ry	sad	mouse
round	pa pa	gay	should
got	read er	ten	or
dear	teach er	hear	bad
read	lov ing	five	try
o'clock	hap py	spell	ran
write	good-by	words	told
friends	moth er	les son	a fraid

I can write a letter to my papa, and tell him I am his dear, loving boy. I can read in my new First Reader. I go to school and I like my teacher. At four o'clock we all go home. We did not go to school on Christmas day.

The sun gives us light and heat. We should not grow very fast if we did not play in the sunshine. The sun has a big, round face.

Our teacher says, "A happy New Year to all. A year to work, a year to play, a year to be happy, a year to be gay."

Papa, will you help me with my lesson? Will you hear me spell my words? I know that five and five make ten.

our
blūe
lȯve
lĕft
fo͝ot
kēep
rīght
märch
strīpes

märched (t)

We go to school, and we like to work and play.

We can read, spell, and count.

When all our lessons are said and our books are put away, we go out to march.

This is our flag.

Our flag is made of stars and stripes.

We like to go out and march in the warm sunshine.

Our flag is red, white, and blue. We all love our flag. We like to march with our big flag.

Tom will keep time on his drum and you can see us march.

Fred says, "Left foot, right foot,—march!"

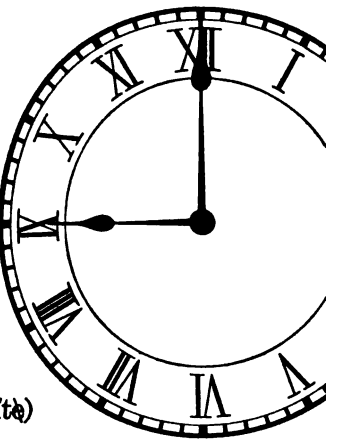
All the boys and girls like to march. It is fun to keep time with our feet.

One day Tom left his drum at home, but we marched. Tom said, "Left foot, right foot, left foot, right foot," and we marched.

We are glad that we can march and keep time with our feet.

Our flag has _____ stars.
Our flag has _____ stripes.
Our flag is _____, _____, and _____.

How many stars on our flag to-day?



fȧst′ēr
trăv′ĕl
mĭn′ute (ĭt)

This is the face of a
clock has two hands.
is big and one is little.

The hands have na
little hand is the hour h
big hand is the minute

The hands travel. Th
hand travels faster than
hand.

The hour hand travels
o'clock to two o'clock in
and the minute hand v

all the way round the face in one hour.

Can you tell the time of day? How long will it take the hour hand to travel from three to four o'clock? How long will it take the minute hand to travel from five to six o'clock?

What time is it by the clock face in your book?

Can you tell the time of day by your mamma's clock?

Sixty seconds make a minute;
How much work can I do in it?
Sixty minutes make an hour,
All the good that's in my power.
Twenty-four hours make a day,
Time for sleep and work and play.
Days three hundred sixty-five,
Make a year for me to strive
Right good things each day to do,
That I wise may grow, and true.

NOTE.—Use time table as memory gem.

âir could more wĭnd talk
plănts clothes mĕlts căr′rў

The wind and the sun had a talk one day, and the wind said to the sun, "I do more work than you."

The sun said, "I do not think you do."

The wind said, "I think I do; I carry water, I dry clothes, I carry warm air, I carry cold air."

"Oh! yes," said the sun; "but who melts the snow into water so you can carry it? Who helps you to dry the clothes?

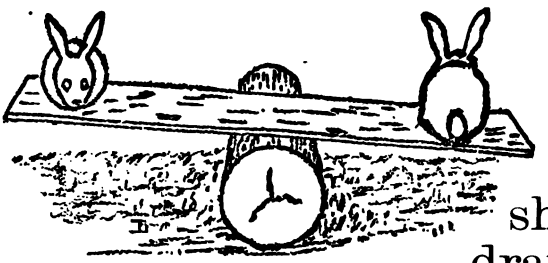
"Who makes the air warm?

"Who gives you heat and light?

"Who makes the plants and trees grow?

"What could live if I did not shine?

"If I did not shine, what good could you do?"



sēē′saẇ
răb′bĭts
plāy′ĭng
drew (drū)
shôrt pĭn̲k
draẇ pā′pēr

JOHN'S RABBITS.

John has two pet rabbits.

One day he drew them on his slate. Here they are as he drew them on his slate. He drew them on paper too.

See their big, long ears. They have big, long ears and little, short tails.

What are the rabbits playing?

Did you ever play seesaw?

They are white rabbits, and they have pink eyes.

What do you think John feeds his rabbits?

Can you draw the rabbits?

bēę	a′nў (ĕn′ў)
mĕt	buş′ў (bĭz′zў)
fo͞o͞d	sŭm′mēr
lā′zў	flow′ērş

THE WISE BEE.

I am a busy bee. I work all summer and get food for winter.

I get my food from flowers. I carry it home to my house.

One day a lazy fly met me and said, "Busy bee, will you stop and play with me?" I said, "Oh, no! I can not stop to play. If I did not work in summer I would not have any food for winter.

"You are a lazy, lazy fly, and you do not like to work. You should work all summer."

REVIEW.

			marched
blue	our	foot	right
left	love	keep	march
hour	air	car ry	met
than	wind	draw	food
clock	talk	pink	la zy
fast er	more	short	a ny
trav el	plants	pa per	bus y
min ute	melts	drew	sum mer
rab bits	could	bee	flow ers
play ing	clothes	see saw	stripes

A clock has two hands, a minute hand and an hour hand. The minute hand travels faster than the hour hand. At school when the hour hand is at four o'clock we all go home.

One day the wind said, "I do more work than you, Mr. Sun. I carry warm air, I carry cold air, I help dry the clothes." The sun said, "I do not think you do, Mr. Wind. I warm the air for you to carry, I melt the ice and snow, and I make the plants, grass, and trees grow."

John can draw on paper. One day he drew his two rabbits playing seesaw. His pet rabbits are white and they have pink eyes.

mă̆n lĭv~~e~~d sĕnd ĕv′ẽr y̆ ~~w~~ho̤
kīnd lȯv~~e~~d dī~~e~~d rē mĕm′ bẽr
Sā~~i~~nt Văl′en tīn~~e~~ pē~~o~~′pl~~e~~

SAINT VALENTINE DAY.

Old Saint Valentine was a good old man.

He lived a long, long time ago.

He loved all the people and was kind to every one, and all the people loved him.

He died, but the people remember him, so we have a Valentine Day.

Our boys and girls like to do kind things on St. Valentine's Day. They send kind words to their little friends.

We have made pretty valentines to send our friends.

We have a valentine box at school. You can see our valentine box and some valentines.

Valentines, red, white, and blue, go and find the girls and boys who are at all times good and kind.

When you find them, give every one a pretty valentine.

Good old Saint Valentine loved kind boys and girls.

If we are kind people will remember us and like us.

wạsh
clēạn
hăng
ŭn tĭl′
drĕsṣ′ eṣ
Mȯn′ dāy

This is our wash-day. We must wash if our dolls have clean clothes.

Our dolls must stay in bed until their dresses are dry.

We like to wash. When school is out we wash on Monday.

Ann says, "It is fun to wash in this warm water."

Mary says, "It is fun to hang the clothes out to dry. The sun and wind will soon dry them, then our dolls will get clean dresses."

sa̤lt	tāst~~e~~	sụg′ar (ẽr)
fīn~~e~~	lŭmp	thô~~u~~~~gh~~t
jōk~~e~~	läu~~g~~h (läf)	brô~~u~~~~gh~~t

NELL'S JOKE.

Nell brought a big lump of salt to school one day. She let us look at it, and we thought it was a lump of white sugar.

Nell said that we could taste it and we did, but oh! it was not

sugar. Nell had a good laugh at us. She thought it a fine joke that we could not tell salt from sugar.

We saw Ann coming to school, and Nell said, "I must give Ann a taste, too." Then she said, "Come, Ann, do you wish a taste?"

"Yes, Nell, thank you, I like sugar. What a nice, big lump you have. You are very kind to let me taste it."

Little Ann had her taste, and then she did not think Nell was so kind. She did not like the salt, and did not laugh at the joke. She did not think it fun.

Nell said: "Salt is good for you, Ann. We would not keep well if we did not eat some salt. Salt makes our food taste good."

Do you know where we get salt? Do you know how sugar is made? Which could we do without?

REVIEW.

man	who	un til	salt
kind	wash	thought	fine
lived	peo ple	brought	joke
loved	ev er y	sug ar	taste
send	wish ed	clean	lump
died	re mem ber	dress es	laugh
Saint Val en tine		Mon day	hang

The busy bee works all summer and gets his food for the winter. The bee gets food from the flowers. One cold day a lazy fly wished a bee to give him food, but the busy bee said, "You are the lazy fly that would not work this summer, and now I will not give you any of my food."

We had a valentine box at our school on Saint Valentine's Day. We like to remember good old Saint Valentine. He was kind to all the people.

On Monday we wash and hang the clothes out to dry. We like to have clean dresses.

Sugar is made from_____.	Did May make a pie?
Sugar is made from_____.	Yes, May_____a pie.
We get salt from the_____.	Did you eat the pie?
We get salt from_____.	Yes, I_____the pie.
Did you run home?	Did you write a letter?
Yes, I_____home.	Yes, I_____a letter.

grāin plănt brĕad flour
fīēld whēat sprĭng hôrs′eṣ

SPRING.

It is spring. I am going to the field with papa. My papa has two nice horses. They can run fast.

I like to ride in the wagon with my papa. I like the horses.

Jack will let me ride him. I feed the horses every day.

We plant wheat and corn. Wheat gives us flour and bread. In the spring we plant the grain.

hĭd	ŏff	jŭst	hûrt
tạll	mĭlk	bŭt′tẽr	Ġeôrġe

George has two cows. One is black and white, and one is red and white. George has a stick in his hand, but he will not hit the cows with it.

The cows will not run off. They go to the pond to drink.

George is kind to the cows. In winter he feeds the cows corn and gives them water three times a

day. In summer the cows eat the green grass.

The cows give George good milk to drink, and his mamma makes nice, yellow butter from the milk. George eats the butter on his bread.

One day, when George took the cows to the pond to drink he saw a big rabbit. The rabbit was there to get a drink, too. When the rabbit saw George he was afraid and ran away just as fast as he could. He hid in the tall grass.

Now, when he sees George he will not run away. He is not afraid of George to-day. George likes to see him. He would not hit the rabbit. The rabbit knows George will not hurt him.

Jōe	stĕp	fo͞ol	Ā′ prĭl
ūse	dōor	gōes	bôught
rĕad		a bout′	ō′ pened

APRIL FOOL DAY.

George goes to school. He thought he would like to play an April fool joke on Joe Brown, a boy in his class who did not have a reader.

George bought a new reader and took it to Joe's home and left it on the door step. When Joe opened the door he found it, but did not know it was a nice new book.

Joe thought it was an April fool joke. When he opened the paper and found the nice new book with his name on it, he was very glad. He took it to school and read his lessons from it.

George was glad to see Joe use the new book.

wĕt
Kāt~~e~~
brĭng
ē~~a~~rth

nôrth
south
show′ẽrs̱
rā~~i~~n′ĭng

THE RAIN.

See it rain! George and Kate are out in the rain. They are coming home from school. I do not think they will get very wet.

Kate says, "I am glad that it is raining, for April showers bring spring flowers."

Rain, rain, all the day and bring us leaves and flowers in May.

"Spring says to the North Wind, 'Away, away!'
She says to the South Wind, 'Oh, stay! Oh, stay!'
She sends the warm sun the earth to keep,
And she calls the flowers from their winter sleep."

REVIEW.

grain	hit	Joe	wet
field	hid	say	Kate
plant	off	use	rain
wheat	tall	step	sends
bread	just	door	earth
spring	milk	read	north
hors es	George	fool	south
flour	a bout	goes	brought
but ter	A pril	bring	o pened
show ers	rain ing	hurt	

One day Nell brought a lump of salt to school. The girls and boys thought it was a lump of sugar. Nell let them taste it. She thought it a fine joke and had a good laugh.

In the spring the farmer plants the grain. We plant wheat and corn in the field. The wheat gives us bread and flour.

George takes the cows to the pond to drink. George has a stick, but he does not hit the cows. They do not try to run off. Butter is made from milk.

The rabbit ran away and hid in the tall grass when he saw George.

On April fool day Joe Brown found a nice new reader on his door step. George had bought the reader and left it there, but he would not tell any one.

Ēas′tẽr Sŭn′dȧy ŏr′anġe fŭn′nў

EASTER.

This is Easter. We have pretty Easter eggs. Some are red, brown, blue, orange, and yellow. Some have funny faces.

Fred has two very large eggs.

Our two pet rabbits like to play with the Easter eggs. Do you see them? They are here.

We must put our Easter eggs away and go to Sunday School.

Do you know this is Easter?

åsk
bĕst
shōw
whĭch
wạtch
ēạch

Är′bōr pärt′nērs Brown′ĭes

ARBOR DAY.

See the Brownies at work. They will not ask you to help to-day. This is Arbor Day, and the Brownies are out to plant trees. Each will plant a tree, for the Brownies say—

"Come, let us plant a tree.
For partners then are we,
With sun and wind, with rain and snow,
To help the little trees to grow."

When we plant a little tree,
We plant a home for the bird and bee.

Mother Earth works all the day and night, to show
How fast a little tree can grow.

The Brownies watch to see which tree will grow the best.

The sun told the Brownies to work and play or he would not shine on them every day, so they ran away to work as fast as they could.

Did the Brownies plant the trees?

Yes, the Brownies____the trees.

Did you see the Brownies at work?

Yes, I____the Brownies at work.

dĭg	hōe	sēeds	sŏngs
bĭll	last	gär′den	wēeds
hŏt	rĕst		swēet

I am going to work in my garden. I make garden in the spring.

I first dig up the ground, then rake it and plant the seeds. If it does not rain, I water my garden.

When the sun is hot the seeds soon send up the little plants.

I keep my garden clean. I do not let weeds grow in my garden.

It is nice to work in the warm

sunshine. The birds up in the trees sing sweet songs for me.

The birds have nests up in the trees. The birds are not afraid of me. Some times I give them little seeds to eat.

Some birds will steal like a little mouse.

One day a blue jay came and ate all my seeds. I went to the house to rest, and when I came back he had the last seed in his little bill. I watch him now and do not let him get my seeds.

Some birds come to my garden and eat the bugs. My little black chickens come to the garden each day and get bugs to eat.

fĭll	ḳnŏbs
fōld	squârę
gāvę	hăn′dlę
strĭp	ĭnch′eṣ
wīdę	bȧs′kĕts
pāstę	wĕl′cȯmę

MAY.

"Bring the May baskets,
This is the day!
Fill them with flowers,
To welcome the May;
Hang them on door knobs,
Then run away."

My teacher gave me a square of paper. The square of paper was four inches long and four inches wide.

My teacher told me how to fold the square of paper.

When I had 12 little squares I cut one strip off and made four

more cuts, then I could fold the basket.

I cut the strip and took one little strip for a handle. I put paste on the handle, then I put the handle on the basket.

Did you make a basket?

Yes, I_____a basket.

Did John make a basket?

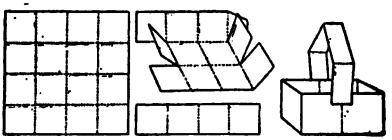
Yes, John_____a basket.

Did you fill the basket with flowers?

Yes, I_____the basket with flowers.

Did George hang a basket on the door knob?

Yes, George_____a basket on the door knob.



REVIEW.

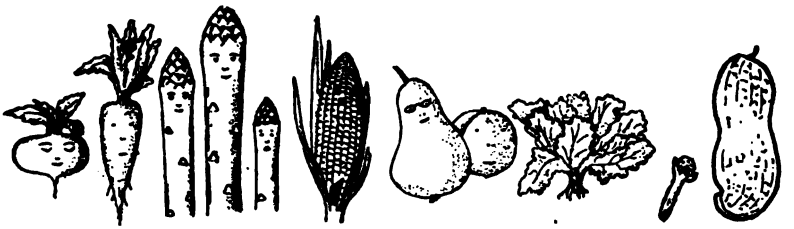
Eas ter	best	last	fill
Sun day	show	seeds	gave
or ange	which	weeds	strip
fun ny	watch	songs	fold
Ar bor	ask	sweet	knobs
part ners	dig	does	square
Brown ies	hot	rest	inch es
gar den	bill	wide	bas kets
han dle	hoe	paste	wel come

George and Kate like April showers for it brings them pretty spring flowers. They did not get very wet, when they came home in the rain.

The north wind brings the cold air,and the south wind brings us warm air. Mother earth keeps the flowers asleep until the south wind brings the warm air.

On Easter Sunday we had many eggs; some orange, yellow, blue, red, and brown.

George has a garden. He can hoe and dig the ground and plant the seeds. He will not let weeds grow in his garden. The birds sing sweet songs for him. When it is very hot he stops to rest. One day when he went for a drink, a blue jay came and opened a paper of seeds with his bill, then ate every seed.



chĭl′drĕn	frṳi̧t	bärk	thro̤u̧gḩ
färm′ẽr	săp	ūs̱ȩd	bēa̧n
brēa̧thȩ	rōōts	stĕms̱	tûr′nĭp

THE FARMER'S PETS.

We are roots, stems, flowers, fruit, and seeds. We give the farmer food for his children.

Plants have roots, stems, leaves, flowers, fruit and seeds, and some are used for food.

Some trees give sap for sugar.

The bean is a seed which we eat.

The turnip is a root we eat.

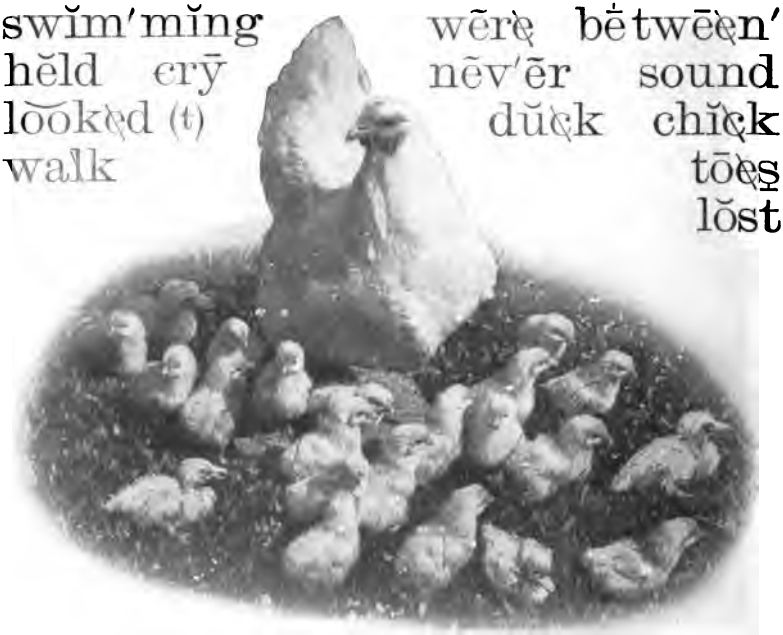
Some trees give us bark, which we use for many things.

Plants must have sun or they can not grow.. We must breathe

to live and so must plants. Plants and trees breathe through their leaves.

LESSON XXVIII.

swĭm′mĭng wẽrȩ bē̇twēȩn′
hĕld ȩrȳ nẽv′ẽr sound
lo͝okȩd (t) dŭȩk chĭȩk
wal̓k tōȩs̱
lŏst



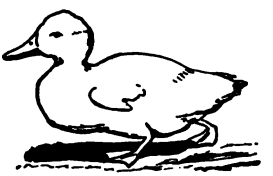
MOTHER HEN.

Mother hen heard a funny sound. She did not think it was

the cry of a little chick. Her children had never made a sound like that. Mother hen looked about, and she saw four little white ducks with her chicks.

Mother hen said, "Little chicks, be good to the little ducks. You may get lost some day."

Soon mother duck came for the little ducks. Mother duck can not walk very fast, but she came as fast as she could.



She made a funny sound. I think she said, "Thank you, mother hen. You were very kind to my lost children."

Then mother duck took the four little ducks off to the pond for a swim.

Little ducks can not walk fast

but they can swim very fast. They have a web between their toes. The web helps them to swim.

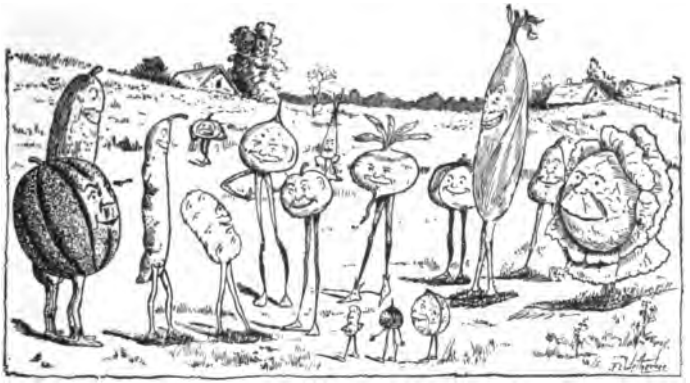
Little chicks can not swim. One day a chick went to the pond. He thought he would take a swim with the ducks. But oh! when he put one foot into the water he soon took it out with a cry.

He did not like cold water. He held his foot up to dry, then ran home to his mother.

When he told her she said, "My dear little chick, your feet were never made for swimming. You should not try to swim."

LESSON XXIX.

bē̇ fōrȩ′	bēȩt	pŭmp′kĭn
ăp′plȩ	mĕl′ȯn	pō̇ tā′tō̇



YOUR FRIENDS.

We are your good friends. We grow in the garden. In the fall we march away before Jack Frost comes.

The farmer calls us his pets.

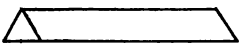
Some times he gives us a long ride in his big wagon.

We are good food for all people.

Do you know who we are?

Can you tell our names?

Can you find the bean, the turnip, the apple, the pumpkin, the beet, the potato, and the melon?

drŏps ȼȯl′ōrs̱ pûr′plȩ shōnȩ skȳ
rāi̤n′bōw̤′  wa̤ll̤ prĭs̱m
wĭn′dō̤w̤ lärġȩ sma̤ll̤

THE PRISM.

One day our teacher held a prism up by the window. The sun shone through it, and we saw all the colors of the rainbow on the wall.

We saw red, orange, yellow, green, blue, and purple.

When George and Kate came home from school in the rain, they saw a rainbow in the sky.

If the sun does not shine, we do not see a rainbow.

When the sun shines through the rain drops, then we see the pretty colors of the rainbow.

Some times we see two rainbows in the sky—a large one and a small one.

LESSON XXXI.

REVIEW.

chil dren	fruit	were
farm er	sap	held
tur nip	roots	walk
through	bark	chick
breathe	used	beet
be tween	stems	drops
win dow	bean	shone
rain bow	lost	prism
pur ple	toes	sound
pump kin	duck	looked
swim ming		

On the first day of May we mad
We made the baskets from little sq
The paper was ten inches square.
of paper were red, some blue, som
purple and some yellow. So we
every color. We made calls that n
basket on each door knob.

Trees and plants breathe throug
We eat leaves, roots, stems, flow
seeds and fruit.

When mother duck found her f
she took them home. Then they
the pond. Little ducks make a fun
they cry.

The little chick that ran away to s
to his mother when he found the w

pȧss̸	tûrn̸ed	bŭt′ tẽr flȳ′
Mrs.	a̤l′ wā̇y̸s̱	bŭt′ tẽr flīe̸s̱′

THE SUN-FLOWER.

I am a big sun-flower.

I grow in the field. I always keep my face turned so I can see the sun. My flowers are yellow.

Some people think that I look like the sun. That is why my name is sun-flower.

The little baby sun-flower will soon grow as large as I am.

The boys and girls who pass each day, watch to see how fast we grow.

One day I heard a boy say, "Why does Mrs. Butterfly light

on the sun-flower? Does she get food from the sun-flower?"

I had to say, "Yes, little boy, I give Mrs. Butterfly and the little butterflies sweet food, and I give the birds seeds." I am glad I can give food to my friends.

LESSON XXXIII.

bă_ck	ḡō_at	Jām_es̱
rā_is̱_e	ha̤_uls̱	vĕġ′ē̇ tȧ bl_es̱

OUR SCHOOL GARDEN.

This is our school garden. We make garden in the spring. We like to work in the garden.

It is good for boys and girls to work out in the sunshine.

Sunshine and clean air will keep us well, and help us to grow.

We raise fruit, flowers, and food plants in our garden.

We have beans, potatoes, beets, turnips, corn, melons, pumpkins, and fruit.

We have a corn field. Our corn field is back of the school house.

Do you see the trees? We have ten big trees in our garden.

James has a goat. He brings his goat to school, and the goat hauls our vegetables home for us.

Some vegetables and the fruit we eat at school.

The goat would eat all our vegetables if James did not watch him. One day he ran away from James and got into the garden. He ate off the tops of all the turnips.

When e'er a task is set for you,
Don't idly sit and view it;
Nor be content to wish it done;—
Begin at once, and do it.

Early to bed and early to rise,
Makes a man healthy, wealthy, and wise.

Tūe͡s′ da͡y	fŏr gĕt′	bĕl͡l
Frī′ da͡y	Wĕd͡ne͡s′ da͡y	wēe͡k
Săt′ ŭr da͡y	ẘrīt′ ĭng	lēa͡rn

THE DAYS OF THE WEEK.

Sunday is the day for rest,
And the children love it best.

Monday, all to school we go,
Faces clean and hands just so.

Tuesday, we our lessons try,
And not one of us will cry.

Wednesday, first we read and spell,
Writing all our lessons well.

Thursday, when the bell we hear,
Then with books we run and cheer.

Friday, lessons short and long
We must learn, and then a song.

Saturday is for work and play,
All the long and happy day.

lāy	prāy	sōul
Lôrd	wākę	dȯnę
môrn	ēar′lў	brīght

LITTLE NELL.

I go to bed at early light,
And then at morn I wake up bright.
When to school I go each day,
And all my work is done, I say:

"Now I lay me down to sleep,
I pray the Lord my soul to keep.
If I should die before I wake,
I pray the Lord my soul to take."

sēa	spādę	līkęd (t)
sănd	shōrę	plāyęd
wādę		ŭn lĕssʼ

AT THE SEA SHORE.

Last summer we went to the sea shore. We had a nice time.

Fred and I played in the water and sand. We liked to wade in the water, and we liked to dig in the sand with our little spade.

Fred was afraid when he first heard the funny sound the water makes.

Mamma told us the water would not hurt us unless we went in too deep.

We did not go into the deep water, and when we saw the water coming up, we ran away from it.

Salt water is gŏod for people to play in—for little and big people.

Did Fred go away?
Yes, Fred ____ away.
Did he like the water?
Yes, he ____ the water.
Did he play in the sand?
Yes, he ____ in the sand.
Did he hear the water play?
Yes, he ____ the water play.

SCHOOL IS OUT.

School is out, away we run.
When work is done, it's time for fun.
Now we are off for home to-day,
All summer long we'll work and play.

In the fall, when we hear the bell,
We'll try our lessons all to tell.
So now we'll say good-day,
And we'll be here again next May.

pass	turned	lay	sea
Mrs.	al ways	pray	sand
back	Tues day	Lord	bell
raise	Wednes day	soul	spade
goat	Fri day	wake	shore
hauls	Sat ur day	done	wade
James	writ ing	morn	bright
week	but ter fly	ear ly	liked
learn	but ter flies	for get	played
	veg e ta bles	un less	

LONG SOUNDS.

dāy	bā′by	a wāy′	lā′dy	Jāy
sāy	plāy	gāve	spāde	plāyed
hāy	Māy	rāin	eāme	wāde
gāy	nāme	pāste	āte	plāy′ing
tāil	māke	eāke	lāy	pō tā′tō
stāy	pā′pēr	rāke	prāy	rāin′bōw′
elāy	māde	lā′zy	wāke	a frāid′
tāke	Jāmes	grāin	rāise	Mā′ry
Kāte	fāce	Ā′pril	Sāint Văl′en tīne	
slāte	tāste		rāin′ing	
bē	fēed	bēan	swēet	hēre
hē	lēaf	elēan	dēar	whēat
mē	hēat	bēet	stēal	chēese
wē	lēave	ēach	wēeds	rēad′ēr
shē	bēe	grēen	thrēe	Ēas′tēr
ēat	hēar	lēaves	bē twēen′	tēach′ēr
sēe	rēad	sēeds	sēa	pēo′ple
thē	yēar	wēek	trēe	sēe′saw
ēars	dēep	field	kēep	brēathe
fēet	slēep	chēer		

līkę	nīçę	fīvę	tīmęş	whītę
dīę	kīnd	wīdę	nīght	strīpęs
fīnd	flīęş	ẇrītę	shīnę	spī′ dēr
bītę	fīrę	dīęd	rīght	Frī′ dāy
īçę	pīę	wīşę	līght	ẇrīt′ ĭng
rīdę	fīnę	tīmę	brīght	līkęd (t)
sō	shōrę	tōęş	ȧ gō′	ūşę
nō	hōmę	mōrę	ō′ pen	ẏọū
ḡō	eōal	shōẇ	knōẇ	ūşęd
ōh	dōọr	ḡrōẇ	Jōę	blūę
ōld	fōld	snōẇ	ḡōęş	Tūęş′ dāy
eōat	tōld	ẇrōtę	hōę	ḡō′ ĭng
fōur	jōkę	shōnę	ḡōat	elōthęş
bōat	eōld	ō′ penęd	sōul	bē fōrę′ ẏọūr

SHORT SOUNDS

ăn	eăp	săp	blăęk	ăp′ plę
ăt	păn	săd	hăng	hăn′ dlę
ăm	băt	Ănh	thăn	hăp′ pў
ăş	măn	flăḡ	Jăęk	trăv′ ĕl
ănd	hăş	hăvę	sănd	wăḡ′ ȯn
hăt	Năt	hănd	băęk	răb′ bĭts
eăt	hăd	plănt	thănk	Săt′ ŭr dāy
răt	băd	ḡlăd	Frănk	Jăęk Frŏst
făn	făt	thăt	eăr′ rў	Hăl′ lō-ē′ęn′
eăn	răn	Thănks′-ḡĭv′ ĭng		shăll
lĕt	mĕn	slĕd	spĕll	stĕmş
pĕn	bĕst	wĕb	hĕlp	brĕad
rĕd	sĕnd	lĕft	Frĕd	lĕt′ tēr
ḡĕt	rĕst	drĕsş	Nĕll	friĕndş
pĕt	hĕld	thĕm	tĕn	nĕv′ ēr
bĕd	wĕnt	whĕn	rĕad	mĕl′ ȯn
hĕn	ĕḡg	ĕv′ ēr	yĕl′ lō̆ẇ	wĕl′ eȯmę

yĕs	nĕst	bĕll	mĕlts	rê mĕm′bẽr
wĕt	tĕll	wĕll	vĕr′y	Wĕdnęs′dāy
mĕt	lĕgs	ĕv′ẽr y	fŏr gĕt′	vĕg′ê tȧ blęs
stĕp	thĕn	lĕs′son	Mĕr′ry Chrĭst′mas	
ĭt	pĭg	hĭt	gĭvę	prĭsm
ĭs	hĭll	fĭll	stĭck	wĭn′tẽr
ĭf	hĭs	dĭg	swĭm	dĭsh′es
ĭn	bĭg	bĭll	whĭch	dĭn′nẽr
dĭd	fĭsh	strĭp	pĭnk	ĭnch′es
hĭm	wĭll	lĭvęd	wĭnd	wĭn′dōw
sĭx	sĭng	brĭng	sprĭng	chĭl′drĕn
Jĭp	dĭsh	mĭlk	thĭngs	chĭck ĕns
lĭvę	thĭn	wĭngs	wĭsh	swĭm′mĭng
thĭs	wĭth	thĭnk	hĭd	mĭn′utę (ĭtę)
lĭt′tlę	pĭn	drĭnk	stĭll	chĭck
ŏn	dŏg	Tŏm	pŏnd	lŏst
ŏf (ŏv)	bŏx	clŏck	sŏngs	drŏps
hŏt	hŏp	dŏll	frŏm	knŏbs
ŏff	tŏp	lŏng	Jŏhn	ŏr′angę
nŏt	gŏt	stŏp	o'clŏck	
ŭp	tŭb	bŭg	mŭst	sŭm′mẽr
ŭs	sŭn	ŭn lĕss′	lŭmp	pŭmp′kĭn
eŭt	fŭn	jŭmp	ŭn tĭl′	bŭt′tẽr
rŭn	eŭp	drŭm	fŭn′ny	bŭt′tẽr flȳ′
bŭt	jŭst	dŭck	Sŭn′dāy	bŭt′tẽr flięs′

OTHER SOUNDS.

ąll	sąw	drąw	wąlk	ąl′wȧys
bąll	sąlt	tąlk	wąrm	hąuls
fąll	wąll	smąll	wą′tẽr	tąll
				eąll
ärę	bärk	pär′ty	är′bōr	märchęd (t)
stärs	lärgę	färm′ẽr	läugh (läf)	mäm′mȧ
färm	märch	gär′den	pä′pȧ	pärt′nẽrs

ȧsk	fȧst	elȧss	fȧst′ ẽr	bȧs′ kĕt
lȧst	pȧss	ḡrȧss		
wạs̱	whạt	wạtch		wạsh
âi̯r	ôr	Ġeôrġe	tûr′ nĭp	hẽr
squâre	fôr	thôught	pûr′ ple	wẽre
thêre	eôrn	bôught	Thûrs̱′ dāy	ẽarth
thêi̯r	shôrt	brôught		hẽard
whêre	môrn		wõrk	lẽarn
	hôrse	fûr	wõrds̱	ẽar′ lў
ḡīrl	nôrth	hûrt		eọuld
bīrd	hôrs′ es̱	tûrn	pụt	wọuld
fīrst	Lôrd	tûrned	sụḡ′ ar (ẽr)	shọuld
lȯve	ȯne (wŭn)	lȯv′ ĭng	dȯne	mȯth′ ẽr
dȯes̱	sȯme	eȯme	eȯm′ ĭng	
lȯved	eȯl′ õr	Mȯn′ dāy		
tọ	whọ	lŏŏk	ḡŏŏd	fōōl
tọo	thrọugh	bŏŏk	wŏŏds̱	sōōn
twọ	tọ-nīght	tŏŏk	ḡŏŏd-bȳ	rōōts
dọ	frụi̯t	fŏŏt	lŏŏked (t)	fōōd
			mōōn	sehōōl
bȳ	whȳ	sew (sō)	says̱ (sĕz)	ma′ nў
mȳ	eȳes̱	said (sĕd)	new (nū)	(mĕn′ ў)
flȳ	skȳ	an′ ў (ĕn′ ў)	drew	pret′ tў
trȳ	erȳ	bus̱ ў (bĭz′ zў)	(drū)	(prĭt′ tў)
drȳ	the̱y (thā)			
boy	out	found	owl	down
our	eount	sound	how	brown
hour	south	ḡround	now	show′ ẽrs̱
flour	house	round	eow	flow′ ẽrs̱
	mouse	ȧ bout′		brown′ ĭes̱

VOWEL SOUNDS.

ā	as	in	ātę	ī	as	in	gīrl
ă	"	"	ăt	ō	"	"	ōld
ä	"	"	ärm	ŏ	"	"	ŏn
ą	"	"	ąll	ǫ	"	"	tǫ
å	"	"	åsk	ȯ	"	"	lȯvę
ą	"	"	wąs	ô	"	"	ôr
â	"	"	âir	ǫ	"	"	wǫȕld
ē	"	"	mē	ō	"	"	lā′ bōr
ĕ	"	"	ĕgg	ū	"	"	ūsę
ê	"	"	thêrę	ŭ	"	"	ŭp
ē	"	"	hēr	û	"	"	fûr
ę	"	"	thęy	ų	"	"	pų̇t
ī	"	"	īcę	ų	"	"	rų̇dę
ĭ	"	"	ĭt	o͞o	"	"	mo͞on
ï	"	"	mȧ çhïnę′	o͝o	"	"	lo͝ok

oi as in oil, unmarked. ou as in out, unmarked.

The modified long vowels in unaccented syllables are indicated by the MODIFIED MACRON (ˉ), thus:—

ā̇	as	in	elī′mātę	ī̇	as	in	ī dē′ȧ
ē̇	"	"	ē rĕet′	ō̇	"	"	ō bęy′
				ū̇	"	"	ū nītę′

EQUIVALENT VOWEL SOUNDS.

ā = ę as in thęy
ą = ô " " ôr
â = ê " " thêrę
ē = ï " " vȧ lïsę′
ē = ō " " lā′ bōr
ī = ȳ " " flȳ
ĭ = y̆ " " bā′ by̆
ī = ē " " hēr
oi = oy as in boy

ŏ = ą as in wąs
ŭ = ȯ " " lȯvę
û = ē " " hēr
û = ī " " gīrl
o͞o = ǫ " " tǫ
o͝o = ǫ " " wǫȕld
o͞o = ų " " rų̇dę
o͝o = ų " " pų̇t
ou = ow as in owl

ç	as	in	çĭt′y̆	ġ	as	in	ġĕm
e	"	"	eăt	s̱	"	"	ĭs̱
ḡ	"	"	ḡĕt	n̲	"	"	thĭn̲k
				th	"	"	thĕm

EQUIVALENT CONSONANT SOUNDS.

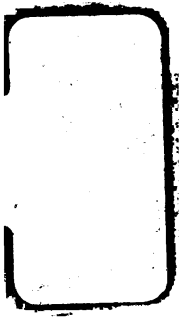
s = ç	as	in	nīçȩ	f = ph	as	in	Răl ph
k = e	"	"	eăt	ks = x	"	"	ŏx
j = ġ	"	"	ġĕm	sh = çh	"	"	mȧ çhïnȩ′
z = s̱	"	"	ĭs̱	kw = qu	"	"	quītȩ
ng = n̲	"	"	thĭn̲k	gz = x	"	"	ĕx ĭst′

PUNCTUATION MARKS USED IN PRINTING AND WRITING.

. Period	! Exclamation Point
: Colon	- Hyphen
; Semicolon	" " Quotation Marks
, Comma	' Apostrophe
? Question Mark, or Interrogation Point	= Equality Marks
	— Dash
	( ) Parenthesis

DIACRITICAL MARKS.

Macron ā as in āte
Breve ă " " ăt
Two Dots a̱ " " a̱ll
One Dot ȧ " " ȧsk
Cedilla ç " " çity
Tilde, or Wave ẽ " " hẽr
Caret â " " âir
Suspended Bar s̱ " " ĭs̱
Modified Macron ā " " eli′mātȩ
Silent letters are marked thus, ȩ as in atȩ



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